

*Undergraduate Admissions Holistic Review:
Transfer Applicant Evaluation Page
FOR THE 2021-22 ENROLLING CLASS*

FOR INTERNAL USE ONLY



OFFICE OF
Admissions and Recruitment
UNIVERSITY OF WISCONSIN-MADISON

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Rating Values

Rating values are used to guide reviewers through the holistic review. They are not a formula and are not to be added up to result in an admission decision. They are independent of context and intended to be standardized across our applicant pool to inform our data and holistic review process, not to justify a decision. When we get to admission tier recommendations, that is where context comes into play.

High School Record

The high school record for transfer students is more important the fewer the number of college credits earned. Transfer students with [REDACTED] [REDACTED]. The high school transcript should also be carefully reviewed for satisfaction of basic requirements and success in courses that transfer students seem to be avoiding at the college level, such as math.

Academic Rigor

[REDACTED] [REDACTED]	[REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]	[REDACTED] [REDACTED] <ul style="list-style-type: none"> ■ [REDACTED] ■ [REDACTED] ■ [REDACTED] ■ [REDACTED] ■ [REDACTED] ■ [REDACTED] ■ [REDACTED] ■ [REDACTED] ■ [REDACTED] ■ [REDACTED] ■ [REDACTED] ■ [REDACTED] ■ [REDACTED]
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		<p>taking [REDACTED]</p> <ul style="list-style-type: none"> [REDACTED] [REDACTED] [REDACTED]
[REDACTED]	<p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p>	<p>[REDACTED]</p> <p>[REDACTED]</p> <ul style="list-style-type: none"> [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]
[REDACTED]	<p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p>	<p>[REDACTED]</p> <p>[REDACTED]</p> <ul style="list-style-type: none"> [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]
[REDACTED]	<p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p>	<p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p>
[REDACTED]	<p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p>	<p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p>

[REDACTED]	[REDACTED] [REDACTED] [REDACTED] [REDACTED]	[REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]
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Academic Performance

Rating Value	
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED] [REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED] [REDACTED] [REDACTED]
[REDACTED]	[REDACTED] [REDACTED]
[REDACTED]	[REDACTED] [REDACTED]

College Record (post high school graduation)

As you review college transcripts, it is very important to make sure we have current courses and courses in progress. If we do not have courses in progress, the application should be marked incomplete. **If the transcript shows credit awarded from an institution that the student did not let us know about, the application should be marked incomplete** and what institution is needed should be noted.

College Academic Rigor

Rating Value	
[REDACTED]	[REDACTED] [REDACTED]
[REDACTED]	[REDACTED] [REDACTED] [REDACTED] [REDACTED]

[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]

College Academic Performance

Rating Value	
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]

College Ready Writing

Indicators of college ready writing include:

- [REDACTED]
- [REDACTED]
- [REDACTED]
- [REDACTED]

After reading both essays, indicate if there are concerns about the applicant’s readiness to engage in college level writing at UW-Madison.

- [REDACTED]

- [REDACTED]

Rating Value	Description
1	[REDACTED]
2	[REDACTED]

Positive Campus Contribution

Positive Campus Contribution (PCC) is non-cognitive and should capture the value students will contribute to campus separate from admission requirements. Consider how unique an applicant may be among their peers and how their experiences, perspective, passion, or talents stand out. PCC should consider our priority of building a diverse student body and how applicants may contribute to the learning and development of others.

Rating Value	Description	
1	[REDACTED]	[REDACTED]
2	[REDACTED]	[REDACTED]
3	[REDACTED]	[REDACTED]
4	[REDACTED]	[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Major Fit (School/College Fit)

Major fit is an indicator of an applicant's academic competitiveness, demonstrated interest, and likelihood to find success in their chosen area of study. We utilize major fit to determine admission to direct entry programs in [REDACTED] and for [REDACTED] [REDACTED].

Indicators of strong major fit include:

- [REDACTED]
- [REDACTED]
- [REDACTED]

A set of benchmarks are provided [REDACTED]. If applicants are not a strong fit for a first-choice major [REDACTED], we can assess competitiveness for second choice major.

Major Fit - [REDACTED]

*Please note that due to COVID-19, grades and credits from spring 2020 should have little impact in the review. Credits from spring 2020 will not be counted in the 80-credit limit.

Rating Value	Description	Benchmark
■	[REDACTED]	■ [REDACTED]
■	[REDACTED]	■ [REDACTED] ■ [REDACTED]
■	[REDACTED]	■ [REDACTED] ■ [REDACTED] ■ [REDACTED] ■ [REDACTED] ■ [REDACTED] ■ [REDACTED] ■ [REDACTED]

		<ul style="list-style-type: none"> [REDACTED]
	<ul style="list-style-type: none"> [REDACTED] 	<ul style="list-style-type: none"> [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]

- [REDACTED]
- [REDACTED]
- [REDACTED]
- [REDACTED]

Major Fit – [REDACTED]

Rating Value	Description	Benchmark
[REDACTED]	[REDACTED]	<ul style="list-style-type: none"> [REDACTED]
[REDACTED]	[REDACTED]	<ul style="list-style-type: none"> [REDACTED] [REDACTED]
[REDACTED]	[REDACTED]	<ul style="list-style-type: none"> [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]

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- █ [Redacted]
- █ [Redacted]
- █ [Redacted]
- █ [Redacted]
- █ [Redacted]

Major Fit – [Redacted]

Rating Value	Description	Benchmark
█	[Redacted]	<ul style="list-style-type: none"> █ [Redacted] █ [Redacted] █ [Redacted]
█	[Redacted]	<ul style="list-style-type: none"> █ [Redacted] █ [Redacted]
█	[Redacted]	<ul style="list-style-type: none"> █ [Redacted] █ [Redacted] █ [Redacted] █ [Redacted]
█	[Redacted]	<ul style="list-style-type: none"> █ [Redacted] █ [Redacted] █ [Redacted]

Notes:

- █ [REDACTED]
- █ [REDACTED]
- █ [REDACTED]
- █ [REDACTED]

Decision Recommendations

Admit

Transfer applicants should be admitted if they demonstrate academic preparedness and fit for their major through strong grades, course work, writing, experiences, and likelihood to have a positive impact on campus. Also, students that are part of specific transfer programs (see Transfer Agreements) should be admitted if requirements of the program have been met or will be met with courses in progress. Admit decisions will be entered [REDACTED] indicate which applicants are the most desirable within our applicant pool.

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

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[REDACTED]

[REDACTED]

[Redacted]

Deny

These are applicants who are not academically prepared. We have concerns about their ability to find academic success at UW-Madison. Other reasons for denying may include failing to meet minimum expectations or exceeding the credit limit for certain programs.

[Redacted]

[Redacted]

Reviewer Responsibility

[Redacted]

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Appendix

General Information for Transfer Application Review

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